

K-3 Suggested activities to accompany reading *The Orange Shirt Story* by Phyllis Webstad:

Before reading the story by Phyllis Webstad approach the core competencies based around emotions and feeling safe.

[Positive Personal Identity](#) [When I feel afraid kit](#) [Positive and Cultural Identity Gr. 2-3](#)

Empathy

Orange Shirt Day Introduction:

The Canadian government believed that Aboriginal children should dress and speak and act like all the other children. Aboriginal children were taken from their families and brought to live at residential school where their hair was cut, they were all dressed the same, and were forbidden to speak their home languages. Only English or French were allowed. Children missed their families and forgot how to speak their language. Their communities missed them. Today we acknowledge this was wrong and we wear our orange to remember those children, and to remind us that it is okay to keep our traditions.

Why Orange Shirts?

Listen to Phyllis introduce Orange Shirt Day (2 mins): [Phyllis Webstad Orange Shirt Day](#)

Remind students that it is very important to listen when an Elder is speaking, even if it's being shared digitally.

Read: *The Orange Shirt Story*

What are the feelings Phyllis experiences at school?

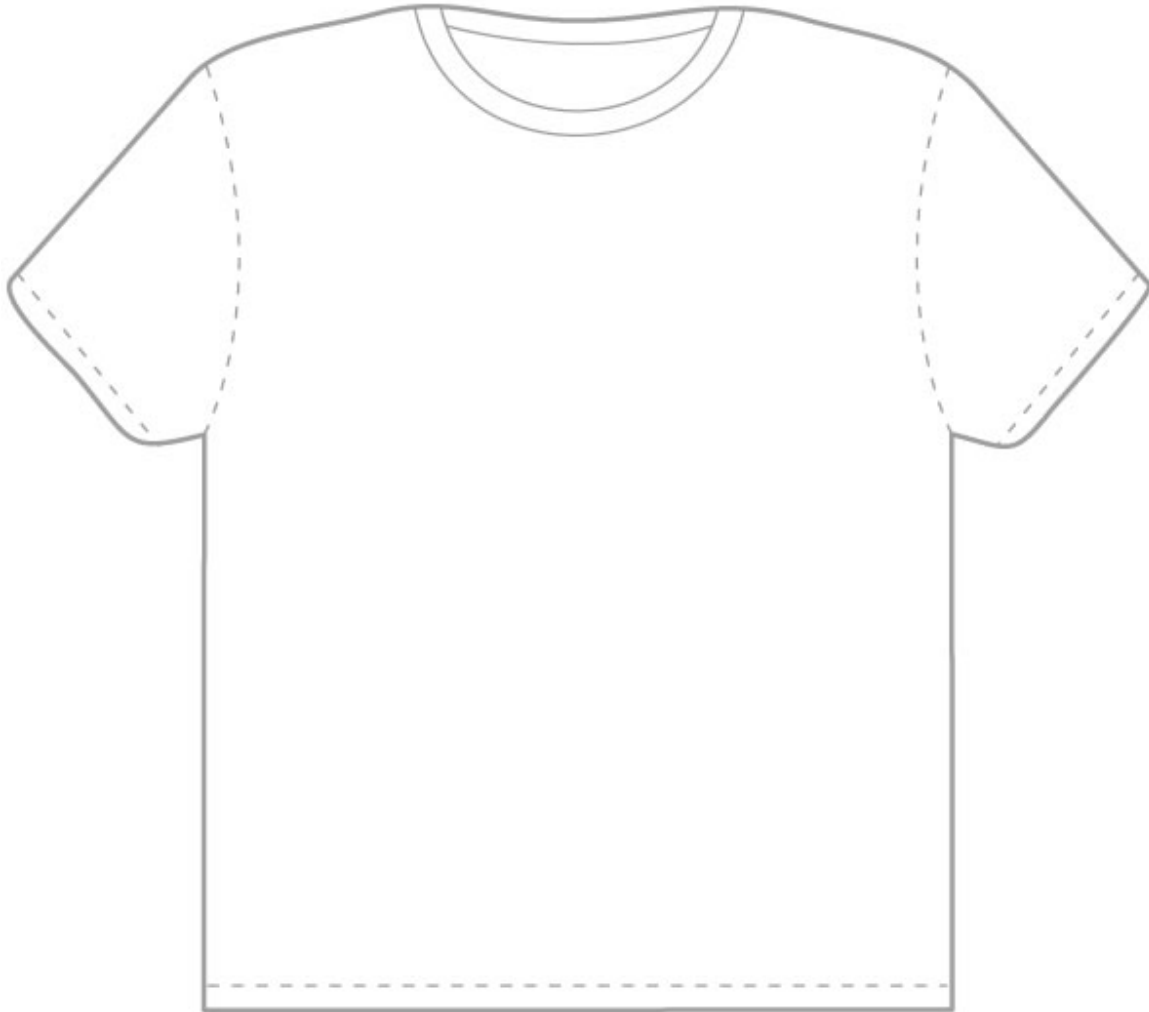
What makes Phyllis happy?

What does "Every Child Matters" mean? How we can work towards showing that Every Child Matters?

What are some connections in a community?

Activities based on the work of School District 36:

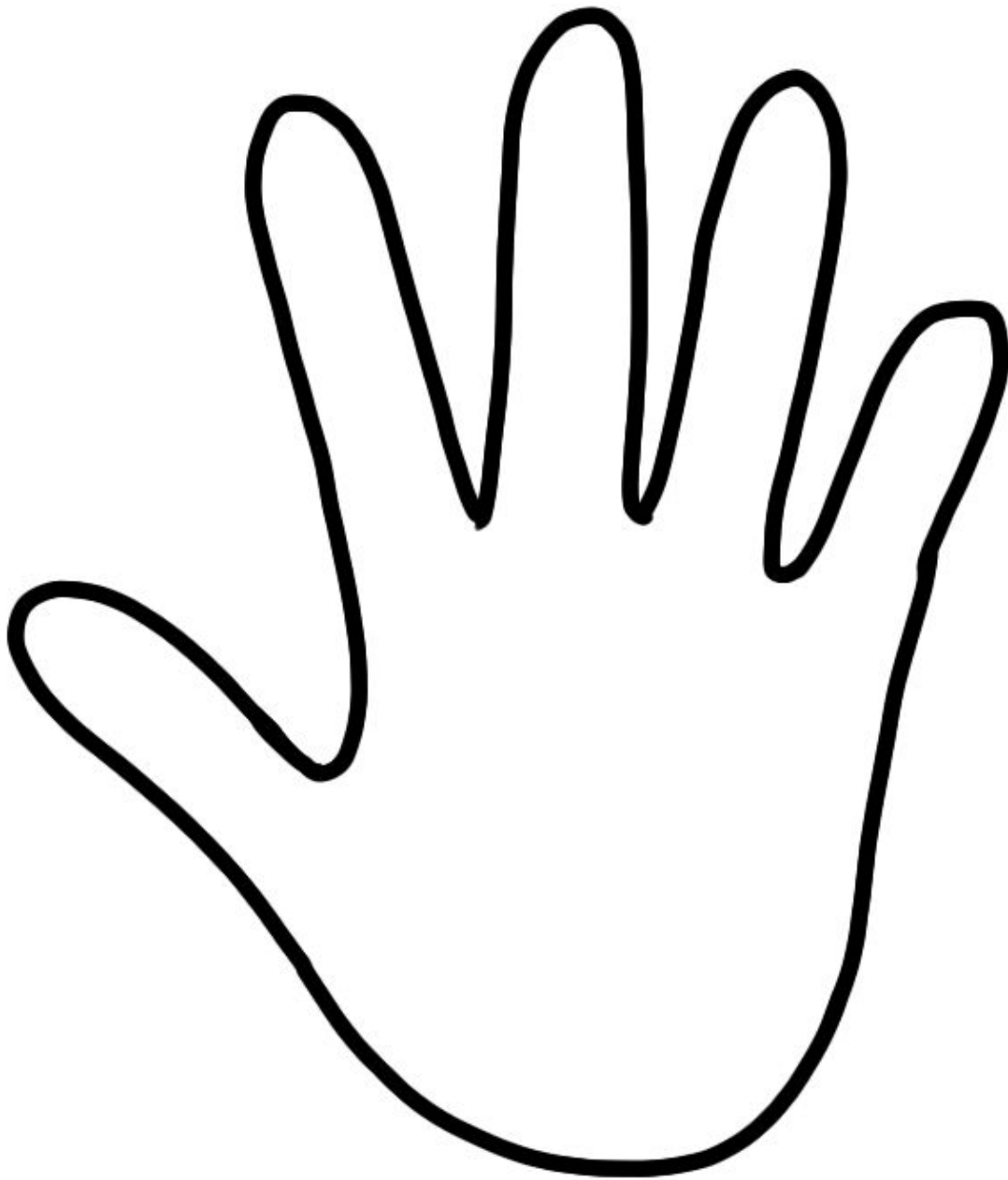
1. Cut out small T shirts from orange construction paper. (or print blank on for colouring)
Students can decorate the shirts with images or quotes that reflect "Every Child Matters"
2. Trace hands on orange construction paper. Write an "act" we can do to help show every child matters.
3. Join the conversation: #everychildmatters



Sourced from:

[Gordon Powell- District Admin -Aboriginal Education Dept- Surrey School District 36](#)

Compiled by Noelle Pepin, District Aboriginal Resource Teacher; School District 57 Learning Innovations Department and Aboriginal Education Department, Sept. 11th, 2018



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Big Ideas:

	K	1	2	3
LA	<p>Through listening and speaking, we connect with others and share our world.</p> <p>Listening and speaking builds our Understanding and helps us learn.</p>	<p>Through listening and speaking, we connect with others and share our world.</p>	<p>Stories and other texts connect us to ourselves, our families, and our communities.</p>	<p>Stories and other texts connect us to ourselves, our families, and our communities.</p>
SS	<p>Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others.</p>	<p>Our rights, roles, and responsibilities are important for building strong communities.</p> <p>Healthy communities recognize and respect the diversity of individuals and care for the local environment.</p>	<p>Local actions have global consequences, and global actions have local consequences.</p> <p>Canada is made up of many diverse regions and communities</p>	<p>Learning about indigenous peoples nurtures multicultural awareness and respect for diversity.</p>
PE and Health	<p>Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships.</p>	<p>Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships.</p>	<p>Having good communication skills and managing our emotions enables us to develop and maintain healthy relationships.</p>	<p>Having good communication skills and managing our emotions enables us to develop and maintain healthy relationships.</p>
Career	<p>Confidence develops through the process of self-discovery.</p> <p>Strong communities are the result of being connected to family and community and working together toward common goals.</p>			
Art	<p>People connect to others and share ideas through the arts.</p>		<p>People connect to the hearts and minds of others in a variety of places and times through the arts.</p>	<p>The arts connect our experiences to the experiences of others.</p>

Core Competencies:

This lesson will hit on all the core competencies. Emphasis on Positive and Cultural Identity, Personal Awareness and Responsibility.

Extensions:

Play music video [Savage](#): depicts a young Ta'kaiya Blaney being taken to Residential School in the 1950's.

What are the feelings the children/mother go through?

[Beyond 94 Interactive Map](#): Where was the closest school to you? Beyond 94 from CBC has created an interactive map to check the year you were born and address providing a connection through either place or time. Discussion could be around changes over time but always be aware that the last residential school closed

Other Resources:

[Truth and Reconciliation kit K-3](#)

Show the short video of Shi-Shi Etko, with live actors: <https://youtu.be/tKErhCGjSDE>